



Report Card on Ontario's Secondary Schools 2020

Peter Cowley and Joel Emes



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Introduction

The *Report Card on Ontario's Secondary Schools 2020* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's [Education Quality and Accountability Office \(EQAQO\)](#),¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less

effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Joel Emes at joel.emes@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's Academic Performance. We base our Overall rating out of 10 on the school's performance on seven indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of [Ontario Secondary School Literacy Tests](#) (OSSLT) written by first-time eligible students that were successfully completed;
- (4) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed;
- (5) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests);
- (6) the difference between male and female students in their average levels of achievement on the most commonly written grade-9 EQAO assessment in mathematics; and;
- (7) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we

can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the

provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)—FTE*—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)—PE*.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal develop-

ment, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The Gender gap indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participa-

tion to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the seven indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and com-

pared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, provide supplementary information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the *OSSLT* is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <http://www.eqao.com/>.
- 2 See, for instance, the Ministry of Education's web site at <http://www.edu.gov.on.ca>, the web site of the Toronto Catholic District School Board at <http://www.tcdsb.org/>, and the web sites of schools of interest.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at compareschoolrankings.org. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <http://www.eqao.com> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A – **GEOGRAPHICAL AREA**

B – **School name** **Affiliation**
Location **OSSLT Count: 532**

C – ESL (%): 4.1 Special Needs (%): 18.0
 D – Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a Rank: 244/739 208/630

	2015	2016	2017	2018	2019	Trend
E – Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	▼
F – Avg. level Gr 9 Math (Apld)	2.5	2.9	2.9	2.9	2.9	▼
G – OSSLT passed (%)-FTE	84.3	85.4	87.3	88.2	87.3	▲
H – OSSLT passed (%)-PE	50.0	57.1	46.2	50.0	55.8	—
I – Tests below standard (%)	19.9	18.7	19.8	19.7	19.6	—
J – Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	F 0.1	F 0.2	—
K – Gender gap-OSSLT	F 8.1	F 5.9	F 15.3	F 5.3	F 11.1	—
L – Gr 9 tests not written	0.3	0.2	0.8	0.5	0.0	—
M – Overall rating out of 10	6.8	7.1	6.8	7.1	6.9	n/a

N

A — The schools are grouped into geographical areas. To find a school's results, find its location in the "List of cities and geographical areas" and note its geographical area. Find the geographical area in the "Index of geographical areas" and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name and the city in which the school is located.

B (right) — The school's affiliation—public, Catholic, private or First Nations and the number of students at the school who were eligible to write the [Ontario Secondary School Literacy Test](#).

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use these statistics to identify schools at which the students share some personal characteristics.

D (left) — Actual rating versus predicted based on parents' average employment income. This statistic is not available this year.

D (right) — The school's overall academic rank in the province for 2018/2019 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Appld) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either unsuccessful (OSSLT) or below Level 3 (grade-9 math tests). A low percentage of *Tests below*

standard (%) indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the most frequently written grade-9 mathematics test and the OSSLT. Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably

improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2017/2018, at least 10 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 10 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*.

The exclusion of a school from the *Report Card* is not a judgement of the school's effectiveness.

Note 2

The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry

of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the school average result on a test related to fewer than 10 students, for privacy reasons, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

If you have questions about the *Report Card*, please contact co-author Joel Emes at joel.emes@fraserinstitute.org.

Note 6

You can compare a school's results with these all-schools average results in the table below.

Average values for all schools, 2018/2019						OSSLT count: 259	
ESL (%):	8.4					Special Needs (%):	27.0
Parents' avg income:	\$ n/a						
Academic Performance	2015	2016	2017	2018	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.9	2.9	▲	
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.3	2.3	2.3	—	
OSSLT passed (%)-FTE	80.3	78.7	79.0	76.8	78.0	—	
OSSLT passed (%)-PE	53.1	52.2	53.6	48.9	53.0	—	
Tests below standard (%)	26.2	27.2	27.1	27.5	26.8	—	
Gender gap (level)-Math*	0.1	0.1	0.1	0.1	0.1	—	
Gender gap (% passed)-OSSLT*9.2	8.7	9.9	11.8	12.1	12.1	▼	
Gr 9 tests not written (%)	1.8	1.6	1.8	1.7	1.8	—	
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a	

* These results reflect the average size of the gender gaps in 2018/2019. The Gr 10 OSSLT gender gap favoured females at 92.9% of schools, males at 6.3% of schools, and was even at 0.8% of schools. The Gr 9 Math gender gap favoured males at 37.4% of schools, females at 29.1% of schools, and was even at 33.5% of schools.

List of cities and geographical areas

City	Geographical area	City	Geographical area
Acton	Halton Area	Dunnville	Grand Erie Area
Ajax	Durham Area	Dunrobin	Ottawa
Alexandria	Upper Canada Area	Elgin	Upper Canada Area
Alliston	Simcoe County Area	Elliot Lake	Algoma Area
Almonte	Upper Canada Area	Elmira	Waterloo Area
Amherstburg	Greater Essex Area	Elmvale	Simcoe County Area
Ancaster	Hamilton-Wentworth Area	Embrun	Upper Canada Area
Angus	Simcoe County Area	Englehart	Ontario North East Area
Arnprior	Renfrew County Area	Erin	Upper Grand Area
Arva	Thames Valley Area	Espanola	Rainbow Area
Athens	Upper Canada Area	Essex	Greater Essex Area
Atikokan	Kenora Area	Exeter	Avon Maitland Area
Aurora	York Area	Fenelon Falls	Trillium Lakelands Area
Avonmore	Upper Canada Area	Fergus	Upper Grand Area
Aylmer	Thames Valley Area	Flesherton	Bluewater Area
Baden	Waterloo Area	Fonthill	Niagara Area
Bancroft	Hastings-Limestone Area	Forest	Lambton Kent Area
Barrie	Barrie	Fort Erie	Niagara Area
Barry's Bay	Renfrew County Area	Fort Frances	Kenora Area
Beamsville	Niagara Area	Gananoque	Upper Canada Area
Belle River	Greater Essex Area	Georgetown	Halton Area
Belleville	Hastings-Limestone Area	Geraldton	Superior-Greenstone Area
Blenheim	Lambton Kent Area	Glencoe	Thames Valley Area
Blind River	Algoma Area	Gloucester	Ottawa
Bolton	Peel Area	Goderich	Avon Maitland Area
Bowmanville	Kawartha Pine Ridge Area	Gravenhurst	Trillium Lakelands Area
Bracebridge	Trillium Lakelands Area	Grimsby	Niagara Area
Bradford	Simcoe County Area	Guelph	Upper Grand Area
Brampton	Peel Area	Hagersville	Grand Erie Area
Brantford	Brantford	Haliburton	Trillium Lakelands Area
Brighton	Kawartha Pine Ridge Area	Hamilton	Hamilton-Wentworth Area
Brockville	Upper Canada Area	Hammond	Upper Canada Area
Burlington	Halton Area	Hanmer	Rainbow Area
Caledon	Peel Area	Hanover	Bluewater Area
Caledon East	Peel Area	Hawkesbury	Upper Canada Area
Caledonia	Grand Erie Area	Hearst	Ontario North East Area
Cambridge	Waterloo Area	Hong Kong	Overseas
Campbellford	Kawartha Pine Ridge Area	Huntsville	Trillium Lakelands Area
Cannington	Durham Area	Ingersoll	Thames Valley Area
Carleton Place	Upper Canada Area	Innisfil	Simcoe County Area
Casselman	Upper Canada Area	Iroquois	Upper Canada Area
Cayuga	Grand Erie Area	Iroquois Falls	Ontario North East Area
Chapleau	Ontario North East Area	Kanata	Ottawa
Chatham	Lambton Kent Area	Kapuskasing	Ontario North East Area
Chelmsford	Rainbow Area	Kashechewan	Ontario North East Area
Chesterville	Upper Canada Area	Kemptville	Upper Canada Area
Clinton	Avon Maitland Area	Kenora	Kenora Area
Cobourg	Kawartha Pine Ridge Area	Keswick	York Area
Cochrane	Ontario North East Area	Kincardine	Bluewater Area
Collingwood	Simcoe County Area	King City	York Area
Cornwall	Upper Canada Area	Kingston	Kingston
Courtice	Kawartha Pine Ridge Area	Kingsville	Greater Essex Area
Deep River	Renfrew County Area	Kirkland Lake	Ontario North East Area
Delhi	Grand Erie Area	Kitchener	Kitchener
Desbarats	Algoma Area	Langton	Grand Erie Area
Dorchester	Thames Valley Area	LaSalle	Greater Essex Area
Douglas	Renfrew County Area	Leamington	Greater Essex Area
Dresden	Lambton Kent Area	Lindsay	Kawartha Pine Ridge Area
Dryden	Kenora Area	Lion's Head	Bluewater Area
Dundas	Hamilton-Wentworth Area	Listowel	Avon Maitland Area

List of cities and geographical areas

City	Geographical area	City	Geographical area
Lively	Rainbow Area	Richmond Hill	York Area
London	London	Ridgetown	Lambton Kent Area
M'Chigeeng	Rainbow Area	Rockland	Upper Canada Area
Madoc	Hastings-Limestone Area	Russell	Upper Canada Area
Manotick	Ottawa	Sandy Lake	Kenora Area
Maple	York Area	Sarnia	Lambton Kent Area
Marathon	Superior-Greenstone Area	Sault Ste. Marie	Algoma Area
Markham	York Area	Sharbot Lake	Hastings-Limestone Area
Mattawa	Near North Area	Shelburne	Upper Grand Area
Meaford	Bluewater Area	Simcoe	Grand Erie Area
Metcalfe	Ottawa	Sioux Lookout	Kenora Area
Midland	Simcoe County Area	Smiths Falls	Upper Canada Area
Milton	Halton Area	South Porcupine	Ontario North East Area
Mississauga	Mississauga	South River	Near North Area
Mitchell	Avon Maitland Area	St Catharines	St Catharines
Moose Factory	Ontario North East Area	St Marys	Avon Maitland Area
Moosonee	Ontario North East Area	St Thomas	Thames Valley Area
Mount Forest	Upper Grand Area	Stayner	Simcoe County Area
Napanee	Hastings-Limestone Area	Stittsville	Ottawa
Nepean	Ottawa	Stoney Creek	Hamilton-Wentworth Area
New Liskeard	Ontario North East Area	Stouffville	York Area
Newcastle	Kawartha Pine Ridge Area	Stratford	Avon Maitland Area
Newmarket	York Area	Strathroy	Thames Valley Area
Niagara Falls	Niagara Area	Sturgeon Falls	Near North Area
North Bay	Near North Area	Sudbury	Rainbow Area
Norwood	Kawartha Pine Ridge Area	Sutton West	York Area
Oakville	Halton Area	Sydenham	Hastings-Limestone Area
Odessa	Hastings-Limestone Area	Tecumseh	Greater Essex Area
Orangeville	Upper Grand Area	Terrace Bay	Superior-Greenstone Area
Orillia	Simcoe County Area	Thornhill	York Area
Orléans	Ottawa	Thorold	Niagara Area
Oshawa	Durham Area	Thunder Bay	Lakehead Area
Ottawa	Ottawa	Tilbury	Lambton Kent Area
Owen Sound	Bluewater Area	Tillsonburg	Thames Valley Area
Pain Court	Lambton Kent Area	Timmins	Ontario North East Area
Palmerston	Upper Grand Area	Toronto	Toronto
Paris	Grand Erie Area	Tottenham	Simcoe County Area
Parkhill	Thames Valley Area	Trenton	Hastings-Limestone Area
Parry Sound	Near North Area	Unionville	York Area
Pembroke	Renfrew County Area	Uxbridge	Durham Area
Penetanguishene	Simcoe County Area	Val Caron	Rainbow Area
Perth	Upper Canada Area	Vankleek Hill	Upper Canada Area
Petawawa	Renfrew County Area	Walkerton	Bluewater Area
Peterborough	Kawartha Pine Ridge Area	Wallaceburg	Lambton Kent Area
Petrolia	Lambton Kent Area	Waterdown	Hamilton-Wentworth Area
Pickering	Durham Area	Waterford	Grand Erie Area
Picton	Hastings-Limestone Area	Waterloo	Waterloo Area
Plantagenet	Upper Canada Area	Wawa	Algoma Area
Port Colborne	Niagara Area	Welland	Niagara Area
Port Elgin	Bluewater Area	West Lorne	Thames Valley Area
Port Hope	Kawartha Pine Ridge Area	Whitby	Durham Area
Port Perry	Durham Area	Wiaraton	Bluewater Area
Prescott	Upper Canada Area	Williamstown	Upper Canada Area
Rainy River	Kenora Area	Windsor	Greater Essex Area
Red Lake	Kenora Area	Wingham	Avon Maitland Area
Red Rock	Lakehead Area	Woodbridge	York Area
Renfrew	Renfrew County Area	Woodstock	Thames Valley Area
Richmond	Ottawa		

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Loyola Mississauga Catholic OSSLT count: 252. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.5, 7.0, 6.5, 7.5, 6.2

Rick Hansen Mississauga Public OSSLT count: 503. ESL (%): 18.5. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, 7.0, 7.1, 7.1, 6.7, n/a

St. Marcellinus Mississauga Catholic OSSLT count: 424. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 8.2, 8.6, 8.6, 8.4, 8.0

Meadowvale Mississauga Public OSSLT count: 323. ESL (%): 5.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, 6.4, 6.6, 7.5, 6.3, n/a

Safa & Marwa Mississauga Private OSSLT count: 16. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, n/a, 3.1, 2.8, 2.6, n/a

St. Martin Mississauga Catholic OSSLT count: 372. ESL (%): 14.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 8.2, 7.1, 6.8, 6.2, 6.1

Mississauga Mississauga Public OSSLT count: 427. ESL (%): 42.6. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, 7.0, 6.3, 6.6, 6.8, n/a

St. Aloysius Gonzaga Mississauga Catholic OSSLT count: 462. ESL (%): 7.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 8.8, 8.4, 8.2, 7.4, 8.0

St. Paul Mississauga Catholic OSSLT count: 130. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 6.2, 5.2, 7.5, 7.8, 6.5

Our Lady of Mount Carmel Mississauga Catholic OSSLT count: 479. ESL (%): 14.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 8.1, 7.9, 7.9, 6.8, 7.6

St. Francis Xavier Mississauga Catholic OSSLT count: 552. ESL (%): 15.4. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.9, 7.5, 7.6, 8.1, 8.1

St.-Famille Mississauga Catholic OSSLT count: 135. ESL (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.7, 7.7, 6.9, 7.6, 7.0

Philip Pocock Mississauga Catholic OSSLT count: 253. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.9, 7.1, 7.3, 7.1, 7.2

St. Joan of Arc Mississauga Catholic OSSLT count: 320. ESL (%): 14.1. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.7, 6.1, 6.7, 7.2, 7.0

Stephen Lewis Mississauga Public OSSLT count: 480. ESL (%): 32.5. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, 7.3, 7.1, 7.3, 1.6, n/a

Port Credit Mississauga Public OSSLT count: 344. ESL (%): 11.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, 8.2, 7.5, 7.6, 8.0, n/a

St. Joseph Mississauga Catholic OSSLT count: 407. ESL (%): 14.3. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.8, 7.3, 7.0, 6.8, 7.3

Streetsville Mississauga Public OSSLT count: 251. ESL (%): 2.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, 7.0, 7.4, 7.0, 7.5, n/a

Table for The Woodlands Mississauga, Public OSSLT count: 273. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Cardinal Leger Brampton, Catholic OSSLT count: 426. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Harold M. Brathwaite Brampton, Public OSSLT count: 401. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Thomas L. Kennedy Mississauga, Public OSSLT count: 343. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Castletbrooke Brampton, Public OSSLT count: 603. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Heart Lake Brampton, Public OSSLT count: 415. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for West Credit Mississauga, Public OSSLT count: 186. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Central Peel Brampton, Public OSSLT count: 437. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Holy Name of Mary Brampton, Catholic OSSLT count: 193. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

PEEL AREA

Table for Bramalea Brampton, Public OSSLT count: 451. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Chinguacousy Brampton, Public OSSLT count: 335. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Jean Augustine Brampton, Public OSSLT count: 307. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Brampton Centennial Brampton, Public OSSLT count: 337. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for David Suzuki Brampton, Public OSSLT count: 564. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Jeunes sans frontières Brampton, Public OSSLT count: 91. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Cardinal Ambrozio Brampton, Catholic OSSLT count: 390. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Fletcher's Meadow Brampton, Public OSSLT count: 635. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Table for Judith Nyman Brampton, Public OSSLT count: 206. Metrics include ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10.

Danforth Toronto Public OSSLT count: 368. ESL (%): 1.4. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Dr Norman Bethune Toronto Public OSSLT count: 315. ESL (%): 30.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Etobicoke-Arts Toronto Public OSSLT count: 246. ESL (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Dante Alighieri Toronto Catholic OSSLT count: 335. ESL (%): 41.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Earl Haig Toronto Public OSSLT count: 506. ESL (%): 18.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Father Henry Carr Toronto Catholic OSSLT count: 371. ESL (%): 23.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

David and Mary Thomson Toronto Public OSSLT count: 416. ESL (%): 19.7. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

East York Toronto Public OSSLT count: 386. ESL (%): 12.4. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Father John Redmond Toronto Catholic OSSLT count: 294. ESL (%): 3.4. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Delphi Alternative Toronto Public OSSLT count: 23. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Emery Toronto Public OSSLT count: 307. ESL (%): 32.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Forest Hill Toronto Public OSSLT count: 240. ESL (%): 31.3. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Don Mills Toronto Public OSSLT count: 250. ESL (%): 11.6. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Étienne-Brûlé Toronto Public OSSLT count: 77. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Francis Libermann Toronto Catholic OSSLT count: 271. ESL (%): 12.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Downsview Toronto Public OSSLT count: 292. ESL (%): 36.6. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

Etobicoke Toronto Public OSSLT count: 365. ESL (%): 10.7. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

George Harvey Toronto Public OSSLT count: 242. ESL (%): 49.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019 Trend...

George S Henry Toronto Public OSSLT count: 195. ESL (%): 33.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 4.5, 3.6, 4.3, 3.6, 3.0.

Jean Vanier Toronto Catholic OSSLT count: 322. ESL (%): 39.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 5.5, 5.5, 5.2, 4.4, 5.7.

Leaside Toronto Public OSSLT count: 297. ESL (%): 0.3. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.8, 8.6, 8.4, 8.1, 8.7.

Georges Vanier Toronto Public OSSLT count: 338. ESL (%): 29.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, n/a, 4.4, 5.9, 6.3, n/a.

John Polanyi Toronto Public OSSLT count: 395. ESL (%): 32.4. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 3.7, 4.7, 4.3, 3.3, 3.0.

Lester B Pearson Toronto Public OSSLT count: 418. ESL (%): 8.4. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 5.1, 5.1, 5.3, 4.8, 5.5.

Harbord Toronto Public OSSLT count: 288. ESL (%): 3.5. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.8, 7.4, 7.2, 6.3, 7.3.

Kipling Toronto Public OSSLT count: 238. ESL (%): 35.7. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 2.1, 2.8, 2.8, 1.4, 0.6.

Loretto Toronto Catholic OSSLT count: 133. ESL (%): 11.3. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 5.1, 4.5, 4.0, 4.2, 7.1.

Humberside Toronto Public OSSLT count: 331. ESL (%): 0.6. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 8.3, 8.1, 8.1, 7.9, 7.7.

L'Amoreaux Toronto Public OSSLT count: 214. ESL (%): 28.5. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 5.6, 5.9, 5.9, 5.0, 4.6.

Loretto Abbey Toronto Catholic OSSLT count: 223. ESL (%): 7.6. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.8, 7.1, 7.1, 6.4, 6.8.

James Cardinal McGuigan Toronto Catholic OSSLT count: 378. ESL (%): 43.4. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 5.3, 5.0, 5.1, 5.4, 6.0.

Lakeshore Toronto Public OSSLT count: 260. ESL (%): 16.5. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 3.2, 3.9, 4.5, 4.4, 4.1.

Madonna Toronto Catholic OSSLT count: 263. ESL (%): 42.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 5.9, 5.0, 5.3, 5.3, 5.6.

Jarvis Toronto Public OSSLT count: 203. ESL (%): 19.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 5.0, 4.9, 4.2, 3.5, 3.8.

Lawrence Park Toronto Public OSSLT count: 296. ESL (%): 1.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 8.4, 8.7, 8.5, 7.8, 7.5.

Malvern Toronto Public OSSLT count: 313. ESL (%): 0.3. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 8.1, 8.5, 8.0, 7.8, 8.0.

HAMILTON-WENTWORTH AREA

Table for Ancaster Hamilton Public OSSLT count: 333. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.8, 7.2, 7.1, 7.0, 7.1).

Table for Delta Hamilton Public OSSLT count: 207. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (2.8, 4.1, 2.0, 4.6, 2.5).

Table for Saltfleet Stoney Creek Public OSSLT count: 363. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.2, 5.0, 5.6, 6.1, 6.6).

Table for Barton Hamilton Public OSSLT count: 318. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (2.2, 4.4, 3.4, 4.1, 3.0).

Table for Georges-P-Vanier Hamilton Public OSSLT count: 34. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (7.6, 6.5, 3.4, 2.0, 4.7).

Table for Sherwood Hamilton Public OSSLT count: 430. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.1, 4.4, 4.5, 4.6, 5.3).

Table for Bishop Ryan Hamilton Catholic OSSLT count: 702. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.2, 6.4, 5.9, 5.6, 5.9).

Table for Glendale Hamilton Public OSSLT count: 386. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (4.0, 5.2, 4.4, 4.4, 4.6).

Table for Sir Allan MacLachlan Hamilton Public OSSLT count: 376. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (4.9, 4.4, 4.5, 4.5, 4.4).

Table for Bishop Tonno's Ancaster Catholic OSSLT count: 327. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (7.6, 7.6, 7.3, 7.3, 7.6).

Table for Highland Dundas Public OSSLT count: 274. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.9, 6.4, 6.6, 6.6, 6.6).

Table for Sir John A Macdonald Hamilton Public OSSLT count: 409. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (1.9, 1.6, 1.9, 2.1, 1.8).

Table for Cardinal Newman Stoney Creek Catholic OSSLT count: 478. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.4, 7.4, 7.1, 7.3, 6.0).

Table for Mère-Teresa Hamilton Catholic OSSLT count: 61. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.2, 5.3, 5.0, 5.8, 6.3).

Table for Sir Winston Churchill Hamilton Public OSSLT count: 273. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (2.3, 2.8, 3.0, 2.3, 3.3).

Table for Cathedral Hamilton Catholic OSSLT count: 600. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (3.7, 3.8, 3.4, 3.9, 4.2).

Table for Orchard Park Stoney Creek Public OSSLT count: 316. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.7, 6.9, 6.9, 7.1, 7.4).

Table for St. Jean de Brebeuf Hamilton Catholic OSSLT count: 527. Includes ESL (%), Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.1, 5.9, 5.9, 5.4, 5.8).

Table for Eastdale Welland Public OSSLT count: 124. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (3.1).

Table for Port Colborne Public OSSLT count: 77. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (4.8).

ST CATHARINES

Table for Denis Morris St Catharines Catholic OSSLT count: 322. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.7).

Table for Greater Fort Erie Fort Erie Public OSSLT count: 322. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (3.6).

Table for St. Michael Niagara Falls Catholic OSSLT count: 285. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (8.0).

Table for DSBN Academy St Catharines Public OSSLT count: 46. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (3.2).

Table for Grimsby Grimsby Public OSSLT count: 271. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.8).

Table for St. Paul Niagara Falls Catholic OSSLT count: 252. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.9).

Table for Eden St Catharines Public OSSLT count: 230. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (8.0).

Table for Jean-Vanier Welland Catholic OSSLT count: 114. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.8).

Table for Stamford Niagara Falls Public OSSLT count: 279. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (2.7).

Table for Governor Simcoe St Catharines Public OSSLT count: 212. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (7.1).

Table for Lakeshore Port Colborne Catholic OSSLT count: 246. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.6).

Table for Thorold Thorold Public OSSLT count: 220. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.3).

Table for Holy Cross St Catharines Catholic OSSLT count: 184. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (7.6).

Table for Notre Dame Welland Catholic OSSLT count: 437. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.3).

Table for Westlane Niagara Falls Public OSSLT count: 229. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.9).

Table for Laura Secord St Catharines Public OSSLT count: 210. Metrics include ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.8).

Table for Earl of March Gloucester Public OSSLT count: 380. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 9.2, 8.9, 8.2, 8.5, 8.6.

Table for Gloucester Gloucester Public OSSLT count: 371. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 5.6, 5.2, 5.3, 4.7, 4.9.

Table for Lisgar Ottawa Public OSSLT count: 299. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: n/a, 9.1, 8.0, 8.6, 8.8, n/a.

Table for Franco-Cité Ottawa Catholic OSSLT count: 229. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 7.1, 7.3, 6.4, 6.4, 5.9.

Table for Hillcrest Ottawa Public OSSLT count: 229. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 5.7, 6.6, 5.5, 6.5, 5.8.

Table for Longfields Davidson Heights Nepean Public OSSLT count: 457. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 7.9, 7.8, 7.7, 7.7, 8.1.

Table for Franco-Ouest Nepean Catholic OSSLT count: 119. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 6.4, 6.6, 6.3, 6.9, 6.6.

Table for Holy Trinity Kanata Catholic OSSLT count: 310. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 7.9, 8.2, 8.6, 8.0, 8.1.

Table for Louis-Riel Gloucester Public OSSLT count: 128. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 6.5, 7.4, 7.2, 7.8, 7.6.

Table for Garneau Gloucester Catholic OSSLT count: 179. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 8.3, 7.3, 7.2, 6.9, 7.9.

Table for Immacolata Ottawa Catholic OSSLT count: 218. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 7.0, 6.3, 6.7, 7.5, 7.4.

Table for Maurice-Lapointe Kanata Public OSSLT count: 57. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 7.2, 8.3, 7.9, 7.9, 8.1.

Table for Gisèle-Lalonde Orléans Public OSSLT count: 175. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 6.9, 7.5, 7.8, 6.8, 7.3.

Table for John McGrae Nepean Public OSSLT count: 376. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 8.8, 8.7, 8.6, 8.5, 8.3.

Table for Mer Bleue Orléans Catholic OSSLT count: 122. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: n/a, n/a, n/a, 6.0, 6.5, 7.2, n/a.

Table for Glebe Ottawa Public OSSLT count: 422. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 8.6, 6.9, 7.1, 7.7, 7.7.

Table for Lester B Pearson Gloucester Catholic OSSLT count: 234. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 4.3, 5.7, 4.2, 6.1, 4.6.

Table for Merivale Nepean Public OSSLT count: 247. Includes columns for Academic Performance (2015-2019) and Trend. Overall rating out of 10: 7.2, 7.7, 7.6, 8.1, 7.8.

Minto Ottawa Catholic OSSLT count: 24. ESL (%): n/a. Special needs (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 457/739 n/a/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: n/a n/a n/a n/a 5.8 n/a

Paul-Desmarais Ottawa Catholic OSSLT count: 136. ESL (%): n/a. Special needs (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 42/739 n/a/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: n/a n/a 7.7 8.1 8.2 n/a

Sir Robert Borden Nepean Public OSSLT count: 230. ESL (%): 23.5. Special needs (%): 28.3. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 63/739 n/a/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: n/a 7.6 7.2 7.3 8.0 n/a

Mother Teresa Nepean Catholic OSSLT count: 332. ESL (%): 20.8. Special needs (%): 26.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 95/739 90/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 8.0 7.6 7.2 7.6 7.7 —

Pierre-Savard Nepean Catholic OSSLT count: 154. ESL (%): n/a. Special needs (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 163/739 245/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 6.0 6.4 6.0 7.6 7.3 —

Sir Wilfrid Laurier Orleans Public OSSLT count: 273. ESL (%): 21.6. Special needs (%): 31.1. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 84/739 n/a/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: n/a 6.7 6.9 6.7 6.7 n/a

Nepean Ottawa Public OSSLT count: 344. ESL (%): 8.1. Special needs (%): 28.5. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 42/739 n/a/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: n/a 7.8 8.4 7.9 8.2 n/a

Ridgemont Ottawa Public OSSLT count: 327. ESL (%): 74.0. Special needs (%): 15.6. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 684/739 580/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 4.3 3.6 4.2 3.8 3.2 —

South Carleton Richmond Public OSSLT count: 310. ESL (%): 1.9. Special needs (%): 28.7. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 84/739 73/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 7.2 7.7 7.9 8.3 7.8 —

Notre Dame Ottawa Catholic OSSLT count: 157. ESL (%): 49.7. Special needs (%): 31.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 503/739 463/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 5.6 5.6 4.9 4.7 5.4 —

Sacred Heart Stittsville Catholic OSSLT count: 365. ESL (%): 0.0. Special needs (%): 26.3. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 111/739 64/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 8.6 7.7 7.7 7.6 7.6 —

St. Francis Xavier Gloucester Catholic OSSLT count: 436. ESL (%): 31.4. Special needs (%): 20.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 111/739 128/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 7.2 7.1 7.6 7.1 7.6 —

Osgoode Township Metcalfe Public OSSLT count: 143. ESL (%): 2.1. Special needs (%): 29.4. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 244/739 n/a/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: n/a 6.2 7.3 6.3 6.9 n/a

Samuel-Genest Ottawa Catholic OSSLT count: 212. ESL (%): 0.0. Special needs (%): 25.5. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 261/739 228/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 7.1 6.7 5.6 7.7 6.8 —

St. Joseph Nepean Catholic OSSLT count: 306. ESL (%): 0.0. Special needs (%): 26.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 130/739 51/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 8.2 8.4 8.3 7.5 7.5 —

Ottawa Technical Ottawa Public OSSLT count: 91. ESL (%): n/a. Special needs (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 693/739 n/a/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: n/a n/a 1.6 n/a 2.9 n/a

Sir Guy Carleton Nepean Public OSSLT count: 172. ESL (%): 9.3. Special needs (%): 94.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 733/739 628/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 1.1 0.8 3.3 1.5 0.0 —

St. Mark Manotick Catholic OSSLT count: 232. ESL (%): 0.0. Special needs (%): 31.9. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Rank: 180/739 80/630. Academic Performance 2015-2019 Trend. Overall rating out of 10: 8.4 7.8 7.6 7.7 7.2 ▼

Table for North Grenville Kemptville. OSSLT count: 206. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (7.4).

Table for Russel High Russell. OSSLT count: 53. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.3).

Table for St. Joseph's Cornwall. OSSLT count: 224. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (7.2).

Table for Notre Dame Carleton Place. OSSLT count: 141. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (7.1).

Table for Seaway Iroquois. OSSLT count: 58. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.2).

Table for St. Lawrence Cornwall. OSSLT count: 141. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (4.7).

Table for Parth and District Perth. OSSLT count: 174. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.3).

Table for Smiths Falls Smiths Falls. OSSLT count: 231. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.2).

Table for St. Mary's Brockville. OSSLT count: 96. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (7.7).

Table for Plantagenet Plantagenet. OSSLT count: 53. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.4).

Table for South Grenville Prescott. OSSLT count: 141. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (2.7).

Table for St. Michael Kemptville. OSSLT count: 121. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (8.5).

Table for Rideau Elgin. OSSLT count: 105. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.3).

Table for St. Francis Xavier Hammond. OSSLT count: 73. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.3).

Table for St. Thomas Aquinas Russell. OSSLT count: 103. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (8.1).

Table for Rockland Rockland. OSSLT count: 61. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (5.3).

Table for St. John Perth. OSSLT count: 111. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (6.6).

Table for Tagwi Avonmore. OSSLT count: 150. Includes ESL, Actual rating vs predicted based, Academic Performance (2015-2019), and Overall rating out of 10 (4.1).

Thousand Islands Brockville							Public OSSLT count: 191		
ESL (%): 0.0						Special needs (%): 39.8			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						2018-19	Last 5 Years		
						Rank: 471/739	442/630		
Academic Performance	2015	2016	2017	2018	2019	Trend			
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.8	2.6	—			
Avg. level Gr 9 Math (Apld)	2.3	2.4	1.7	2.1	2.1	—			
OSSLT passed (%)-FTE	78.4	77.4	76.4	69.7	79.4	—			
OSSLT passed (%)-PE	50.0	64.3	40.0	57.1	70.0	—			
Tests below standard (%)	29.3	29.7	37.6	32.5	31.7	—			
Gender gap (level)-Math	F 0.2	F 0.1	M 0.1	M 0.2	E	—			
Gender gap OSSLT	F 9.1	F 9.9	F 3.5	F 17.4	F 5.0	—			
Gr 9 tests not written (%)	1.4	0.9	2.7	0.6	0.0	—			
Overall rating out of 10	5.5	5.8	5.0	5.0	5.7	—			

Vankleek Hill Vankleek Hill							Public OSSLT count: 113		
ESL (%): 0.0						Special needs (%): 18.6			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						2018-19	Last 5 Years		
						Rank: 84/739	289/630		
Academic Performance	2015	2016	2017	2018	2019	Trend			
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	3.0	2.9	—			
Avg. level Gr 9 Math (Apld)	2.0	2.3	1.7	1.8	2.6	—			
OSSLT passed (%)-FTE	90.6	83.3	83.0	77.8	95.0	—			
OSSLT passed (%)-PE	n/a	n/a	26.7	69.2	71.4	n/a			
Tests below standard (%)	21.1	22.2	40.7	25.8	14.2	—			
Gender gap (level)-Math	E	F 0.3	M 0.2	E	F 0.2	—			
Gender gap OSSLT	M 0.6	F 6.6	F 5.7	F 3.7	M 4.0	—			
Gr 9 tests not written (%)	1.3	0.0	1.5	1.3	0.0	—			
Overall rating out of 10	6.8	6.2	4.7	6.5	7.8	—			

Lasalle Sudbury Public OSSLT count: 227. ESL (%): 2.6. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 4.1, 5.8, 4.7, 5.0

Marymount Sudbury Catholic OSSLT count: 40. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.7, 8.4, 8.3, 8.0, 8.4

Bradford Bradford Public OSSLT count: 391. ESL (%): 3.8. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 6.9, 6.7, 6.9, 6.0, 7.4

Lively Lively Public OSSLT count: 48. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 4.2, 5.3, 4.8, 5.2

Sacré-Coeur Sudbury Catholic OSSLT count: 41. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 4.2, 5.2, 4.7, 5.7, 4.2

Collingwood Collingwood Public OSSLT count: 501. ESL (%): 0.4. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 5.7, 5.8, 6.6, 6.4, 7.2

Lo-Ellen Park Sudbury Public OSSLT count: 235. ESL (%): 1.3. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.7, 6.6, 7.4, 7.5

St. Benedict Sudbury Catholic OSSLT count: 108. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 8.2, 7.7, 7.8, 8.3, 7.8

Elmvalle Elmvalle Public OSSLT count: 100. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 4.9, 5.3, 5.6, 4.5, 6.1

Lockerby Sudbury Public OSSLT count: 104. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 7.7, 7.4, 7.2, 7.3

St. Charles Sudbury Catholic OSSLT count: 279. ESL (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 6.2, 6.2, 6.0, 6.4, 5.8

Georgian Bay District Midland Public OSSLT count: 274. ESL (%): 0.0. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, n/a, 4.4, 4.4, 4.3

Macdonald-Cartier Sudbury Public OSSLT count: 73. ESL (%): n/a. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 4.5, 2.8, 3.7, 6.2, 4.9

Sudbury Sudbury Public OSSLT count: 182. ESL (%): 1.1. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: n/a, 5.8, 5.5, 5.5, 6.6

Holy Trinity Bradford Catholic OSSLT count: 238. ESL (%): 2.9. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 6.0, n/a, 5.3, 5.2, 5.5

SIMCOE COUNTY AREA

Manitoulin M'Chigeeng Public OSSLT count: 162. ESL (%): 0.6. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 3.2, 4.4, 4.9, 3.6

Banting Memorial Alliston Public OSSLT count: 443. ESL (%): 0.2. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 6.4, 6.8, 7.5, 6.1, 5.9

Jean Vanier Collingwood Catholic OSSLT count: 177. ESL (%): 1.1. Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a. Academic Performance 2015-2019. Overall rating out of 10: 6.2, 6.5, 5.0, 5.8, 6.5

Overseas Schools

OVERSEAS

Canadian Intl. School of Hong Kong		Private				
Hong Kong		OSSLT count: 137				
ESL (%): 0.0						Special needs (%): 9.5
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						2018-19 Last 5 Years
			Rank: 4/739			n/a/630
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	3.3	3.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%)-FTE	n/a	n/a	n/a	95.8	97.2	n/a
OSSLT passed (%)-PE	n/a	n/a	n/a	n/a	90.9	n/a
Tests below standard (%)	n/a	n/a	n/a	4.3	3.7	n/a
Gender gap (level)-Math	n/a	n/a	n/a	F 0.3	M 0.1	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 4.8	F 3.9	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	9.0	9.3	n/a

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 733) according to their Academic Performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2018/2019. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2018/2019, at least 10 students who wrote either of the two versions of the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	-Overall rating-	
2018/2019	Last 5 yrs	Trend			2018/2019	Last 5 yrs
1	68	▲	Wali ul Asr	Caledon	9.9	7.8
2	1	—	St. Michael's Choir	Toronto	9.4	9.6
2	5	▲	Markville	Markham	9.4	9.0
4	n/a	n/a	Canadian Intl. School of Hong Kong	Hong Kong	9.3	n/a
4	16	—	ISNA	Mississauga	9.3	8.6
6	2	—	Colonel By	Gloucester	9.2	9.3
6	3	—	Ursula Franklin	Toronto	9.2	9.2
8	8	—	Bayview	Richmond Hill	9.0	8.9
8	6	—	St. Therese of Lisieux	Richmond Hill	9.0	9.0
10	14	—	Abbey Park	Oakville	8.9	8.7
10	13	—	Iroquois Ridge	Oakville	8.9	8.8
12	n/a	n/a	Lisgar	Ottawa	8.8	n/a
12	n/a	n/a	St. Mildred's	Oakville	8.8	n/a
12	16	▲	Cardinal Carter-Arts	Toronto	8.8	8.6
12	11	—	Pierre Elliott Trudeau	Markham	8.8	8.9
12	8	▼	St. Augustine	Markham	8.8	8.9
12	12	—	Unionville	Unionville	8.8	8.8
18	237	▲	Mitchell	Mitchell	8.7	6.7
18	35	—	Leaside	Toronto	8.7	8.3

---Rank---			School name	City	-Overall rating-	
2018/2019	Last 5 yrs	Trend			2018/2019	Last 5 yrs
18	4	—	St. Robert	Thornhill	8.7	9.1
21	34	—	All Saints	Kanata	8.6	8.3
21	15	—	Earl of March	Kanata	8.6	8.7
21	7	—	Oakville Trafalgar	Oakville	8.6	9.0
21	25	—	White Oaks	Oakville	8.6	8.4
21	24	—	Earl Haig	Toronto	8.6	8.5
21	46	—	Father John Redmond	Toronto	8.6	8.1
27	n/a	n/a	Ange-Gabriel	Brockville	8.5	n/a
27	72	▲	St. Thomas of Villanova	LaSalle	8.5	7.8
27	8	▼	London Central	London	8.5	8.9
27	32	▲	Garth Webb	Oakville	8.5	8.3
27	n/a	n/a	John Fraser	Mississauga	8.5	n/a
27	48	—	Holy Name of Mary	Brampton	8.5	8.0
27	157	▲	St.-Frère-André	Toronto	8.5	7.2
27	16	—	William Lyon Mackenzie	Toronto	8.5	8.6
35	38	—	St. Thomas Aquinas	Russell	8.4	8.2
35	41	—	Marymount	Sudbury	8.4	8.2
35	26	—	Centennial	Guelph	8.4	8.4
35	116	▲	St.-Charles-Garnier	Whitby	8.4	7.4

---Rank---				-Overall rating-				---Rank---				-Overall rating-	
2018/	Last			2018/	Last	2018/	Last	2018/	Last	2018/	Last	2018/	Last
2019	5	Trend	School name	2019	5	2019	5	2019	5	2019	5	2019	5
			City										
35	36	—	Aurora	Aurora	8.4	8.3	95	91	—	Glebe	Ottawa	7.7	7.6
35	19	▼	Bur Oak	Markham	8.4	8.6	95	90	—	Mother Teresa	Nepean	7.7	7.6
41	23	▼	John McCrae	Nepean	8.3	8.6	95	101	—	Stratford Central	Stratford	7.7	7.5
42	n/a	n/a	Nepean	Ottawa	8.2	n/a	95	177	—	Grimsby	Grimsby	7.7	7.1
42	n/a	n/a	Paul-Desmarais	Ottawa	8.2	n/a	95	79	—	Bishop Macdonell	Guelph	7.7	7.7
42	22	—	West Carleton	Dunrobin	8.2	8.6	95	73	—	Guelph	Guelph	7.7	7.8
42	64	—	Jeanne-Lajoie	Pembroke	8.2	7.8	95	118	—	Milton	Milton	7.7	7.4
42	n/a	n/a	The Woodlands	Mississauga	8.2	n/a	95	106	—	St.-Trinité	Oakville	7.7	7.5
42	236	▲	Collège Français	Toronto	8.2	6.7	95	48	▼	Humberside	Toronto	7.7	8.0
42	19	—	North Toronto	Toronto	8.2	8.6	95	285	—	Marshall McLuhan	Toronto	7.7	6.4
42	n/a	n/a	Bill Hogarth	Markham	8.2	n/a	95	91	—	Rosedale Heights-Arts	Toronto	7.7	7.6
42	101	—	Father Michael McGivney	Markham	8.2	7.5	95	167	—	Maple	Maple	7.7	7.1
42	21	—	Richmond Hill	Richmond Hill	8.2	8.6	95	86	—	Renaissance	Aurora	7.7	7.7
52	n/a	n/a	Canterbury	Ottawa	8.1	n/a	95	45	▼	Thornhill	Thornhill	7.7	8.1
52	41	—	Holy Trinity	Kanata	8.1	8.2	95	55	—	Westmount	Thornhill	7.7	7.9
52	67	—	Longfields Davidson Heights	Nepean	8.1	7.8	111	134	▲	Louis-Riel	Gloucester	7.6	7.3
52	59	—	Maurice-Lapointe	Kanata	8.1	7.9	111	64	—	Sacred Heart	Stittsville	7.6	7.8
52	56	—	Eden	St Catharines	8.1	7.9	111	128	—	St. Francis Xavier	Gloucester	7.6	7.3
52	64	—	St. Francis Xavier	Mississauga	8.1	7.8	111	128	—	St. Mary's	Brockville	7.6	7.3
52	n/a	n/a	Harold M. Brathwaite	Brampton	8.1	n/a	111	37	—	St. Michael	Kemptville	7.6	8.3
52	n/a	n/a	A Y Jackson	Toronto	8.1	n/a	111	149	▲	Eastview	Barrie	7.6	7.2
52	47	—	Agincourt	Toronto	8.1	8.0	111	163	▲	Cardinal Carter	Leamington	7.6	7.2
52	327	—	St. Josephs Morrow Park	Toronto	8.1	6.2	111	52	▼	Vincent Massey	Windsor	7.6	8.0
52	n/a	n/a	York Mills	Toronto	8.1	n/a	111	108	—	Bishop Tonnos	Ancaster	7.6	7.5
63	n/a	n/a	Sir Robert Borden	Nepean	8.0	n/a	111	232	▲	Cameron Heights	Kitchener	7.6	6.8
63	27	—	St. Joseph's	Renfrew	8.0	8.4	111	149	—	Lord Dorchester	Dorchester	7.6	7.2
63	27	▼	Le Sommet	Hawkesbury	8.0	8.4	111	62	—	John F Ross	Guelph	7.6	7.9
63	n/a	n/a	Port Credit	Mississauga	8.0	n/a	111	n/a	n/a	Donald A. Wilson	Whitby	7.6	n/a
63	41	—	St. Aloysius Gonzaga	Mississauga	8.0	8.2	111	95	—	Corpus Christi	Burlington	7.6	7.6
63	27	—	St. Marcellinus	Mississauga	8.0	8.4	111	56	—	Nelson	Burlington	7.6	7.9
63	44	—	Malvern	Toronto	8.0	8.1	111	n/a	n/a	Lorne Park	Mississauga	7.6	n/a
63	32	▼	Middlefield	Markham	8.0	8.3	111	88	—	Our Lady of Mount Carmel	Mississauga	7.6	7.7
63	50	—	Newmarket	Newmarket	8.0	8.0	111	149	▲	Riverdale	Toronto	7.6	7.2
72	101	—	Garneau	Gloucester	7.9	7.5	111	114	—	Dr G W Williams	Aurora	7.6	7.4
72	177	—	Owen Sound	Owen Sound	7.9	7.1	130	68	—	A.Y. Jackson	Kanata	7.5	7.8
72	159	▲	Saugeen	Port Elgin	7.9	7.2	130	51	—	St. Joseph	Nepean	7.5	8.0
72	144	—	Centre Wellington	Fergus	7.9	7.3	130	271	—	Embrun	Embrun	7.5	6.5
72	78	—	Erin	Erin	7.9	7.8	130	n/a	n/a	Lo-Ellen Park	Sudbury	7.5	n/a
72	38	—	Elmira	Elmira	7.9	8.2	130	270	—	de-Lamothe-Cadillac	Windsor	7.5	6.5
72	n/a	n/a	Uxbridge	Uxbridge	7.9	n/a	130	254	—	Westlane	Niagara Falls	7.5	6.6
72	59	—	St. Ignatius of Loyola	Oakville	7.9	7.9	130	228	▲	Father Leo J Austin	Whitby	7.5	6.8
72	27	—	Etobicoke-Arts	Toronto	7.9	8.4	130	120	—	Gaétan Gervais	Oakville	7.5	7.4
72	95	▲	Milliken Mills	Unionville	7.9	7.6	130	383	—	Al-Risala	Mississauga	7.5	5.9
72	81	—	Thornlea	Thornhill	7.9	7.7	130	n/a	n/a	Streetsville	Mississauga	7.5	n/a
72	86	—	Tommy Douglas	Woodbridge	7.9	7.7	130	164	▲	Cardinal Ambrozic	Brampton	7.5	7.2
84	84	—	Merivale	Nepean	7.8	7.7	130	n/a	n/a	Chinguacousy	Brampton	7.5	n/a
84	73	—	South Carleton	Richmond	7.8	7.8	130	n/a	n/a	North Park	Brampton	7.5	n/a
84	289	—	Vankleek Hill	Vankleek Hill	7.8	6.4	130	210	—	St. Roch	Brampton	7.5	6.9
84	54	—	St. Benedict	Sudbury	7.8	8.0	130	27	▼	Bloor	Toronto	7.5	8.4
84	134	—	Sandwich	LaSalle	7.8	7.3	130	38	▼	Lawrence Park	Toronto	7.5	8.2
84	101	▲	Tecumseh Vista	Tecumseh	7.8	7.5	130	118	—	Mary Ward	Toronto	7.5	7.4
84	82	—	St. Michael	Niagara Falls	7.8	7.7	130	83	—	Markham	Markham	7.5	7.7
84	n/a	n/a	Khalsa Community	Brampton	7.8	n/a	130	99	—	Vaughan	Thornhill	7.5	7.6
84	91	—	W A Porter	Toronto	7.8	7.6	149	198	—	Immaculata	Ottawa	7.4	7.0
84	52	—	Bill Crothers	Unionville	7.8	8.0	149	95	—	St. Matthew	Orléans	7.4	7.6
84	62	—	Stephen Lewis	Thornhill	7.8	7.9	149	167	—	Charlottenburgh and Lancaster	Williamstown	7.4	7.1
95	108	—	Regiopolis/Notre-Dame	Kingston	7.7	7.5	149	228	—	Bradford	Bradford	7.4	6.8

---Rank---				-Overall rating-				---Rank---				-Overall rating-		
2018/	Last			2018/	Last			2018/	Last			2018/	Last	
2019	5	Trend	School name	2019	5	Trend	School name	2019	5	Trend	School name	2019	5	
	Yrs		City		Yrs		City		Yrs		City		Yrs	
149	127	—	Holy Names	Windsor	7.4	7.3		209	322	▲	Carleton Place	Carleton Place	7.1	6.2
149	76	—	St. Anne	Tecumseh	7.4	7.8		209	233	—	Holy Trinity	Cornwall	7.1	6.7
149	194	▲	Orchard Park	Stoney Creek	7.4	7.0		209	128	—	General Amherst	Amherstburg	7.1	7.3
149	106	—	Resurrection	Kitchener	7.4	7.5		209	183	—	Ancaster	Ancaster	7.1	7.0
149	177	—	Mother Teresa	London	7.4	7.1		209	233	—	Governor Simcoe	St Catharines	7.1	6.7
149	125	—	Dr. Frank J. Hayden	Burlington	7.4	7.3		209	188	—	Sir Winston Churchill	St Catharines	7.1	7.0
149	149	—	Iona	Mississauga	7.4	7.2		209	169	—	Bluevale	Waterloo	7.1	7.1
149	91	—	Bishop Allen	Toronto	7.4	7.6		209	170	—	Holy Trinity	Oakville	7.1	7.1
149	242	—	Monseigneur-de-Charbonnel	Toronto	7.4	6.7		209	n/a	n/a	Clarkson	Mississauga	7.1	n/a
149	134	—	St. Elizabeth	Thornhill	7.4	7.3		209	n/a	n/a	Castlebrooke	Brampton	7.1	n/a
163	198	—	Cairine Wilson	Ottawa	7.3	7.0		209	218	—	Delphi Alternative	Toronto	7.1	6.9
163	144	—	Gisèle-Lalonde	Orléans	7.3	7.3		209	99	▼	Dr Norman Bethune	Toronto	7.1	7.6
163	245	—	Pierre-Savard	Nepean	7.3	6.7		209	495	—	Loretto	Toronto	7.1	5.0
163	227	▲	Hearst	Hearst	7.3	6.8		209	124	—	Northern	Toronto	7.1	7.4
163	n/a	n/a	Lockerby	Sudbury	7.3	n/a		209	120	—	R H King	Toronto	7.1	7.4
163	133	—	Belle River	Belle River	7.3	7.3		225	59	—	Marie-Rivier	Kingston	7.0	7.9
163	141	—	Westmount	Hamilton	7.3	7.3		225	337	—	Deslauriers	Nepean	7.0	6.1
163	299	▲	Monseigneur-Bruyère	London	7.3	6.4		225	245	—	St. Joseph's	Cornwall	7.0	6.7
163	149	—	A N Myer	Niagara Falls	7.3	7.2		225	276	—	Atikokan	Atikokan	7.0	6.5
163	n/a	n/a	Maxwell Heights	Oshawa	7.3	n/a		225	n/a	n/a	Huntsville	Huntsville	7.0	n/a
163	70	▼	Bishop Paul Francis Reding	Milton	7.3	7.8		225	177	—	St. Joseph's	Windsor	7.0	7.1
163	84	—	Thomas A Blakelock	Oakville	7.3	7.7		225	449	—	St.-François-Xavier	Sarnia	7.0	5.4
163	146	—	St. Joseph	Mississauga	7.3	7.2		225	134	—	Oakridge	London	7.0	7.3
163	281	—	Étienne-Brûlé	Toronto	7.3	6.5		225	183	—	Blessed Trinity	Grimsby	7.0	7.0
163	157	—	Harbord	Toronto	7.3	7.2		225	112	—	Our Lady of Lourdes	Guelph	7.0	7.5
163	73	▼	Richview	Toronto	7.3	7.8		225	149	—	Père-René-de-Galinée	Cambridge	7.0	7.2
163	188	—	St. Patrick	Toronto	7.3	7.0		225	164	▼	St. David	Waterloo	7.0	7.2
180	244	—	Frontenac	Kingston	7.2	6.7		225	n/a	n/a	Henry Street	Whitby	7.0	n/a
180	114	▼	Béatrice-Desloges	Orléans	7.2	7.4		225	134	—	Aldershot	Burlington	7.0	7.3
180	n/a	n/a	Mer Bleue	Orléans	7.2	n/a		225	188	—	Notre Dame	Burlington	7.0	7.0
180	80	▼	St. Mark	Manotick	7.2	7.7		225	202	—	St. Joan of Arc	Mississauga	7.0	6.9
180	255	—	St. Paul	Ottawa	7.2	6.6		225	120	—	St.-Famille	Mississauga	7.0	7.4
180	280	—	Glengarry	Alexandria	7.2	6.5		225	208	—	Francis Libermann	Toronto	7.0	6.9
180	194	—	St. Ignatius	Thunder Bay	7.2	7.0		225	222	—	St. Maximilian Kolbe	Aurora	7.0	6.8
180	303	▲	Collingwood	Collingwood	7.2	6.3		244	n/a	n/a	Osgoode Township	Metcalfe	6.9	n/a
180	193	—	Assumption	Windsor	7.2	7.0		244	221	—	Arnprior	Arnprior	6.9	6.9
180	148	—	A B Lucas	London	7.2	7.2		244	159	—	Courtice	Courtice	6.9	7.2
180	176	—	St. Francis	St Catharines	7.2	7.1		244	120	▼	Holy Trinity	Simcoe	6.9	7.4
180	76	—	Sir John A Macdonald	Waterloo	7.2	7.8		244	271	—	Ursuline (The Pines)	Chatham	6.9	6.5
180	214	—	All Saints	Whitby	7.2	6.9		244	101	—	Waterloo	Waterloo	6.9	7.5
180	n/a	n/a	Brooklin	Whitby	7.2	n/a		244	242	▲	Waterloo-Oxford	Baden	6.9	6.7
180	n/a	n/a	Dunbarton	Pickering	7.2	n/a		244	n/a	n/a	Sinclair	Whitby	6.9	n/a
180	n/a	n/a	O'Neill	Oshawa	7.2	n/a		244	n/a	n/a	Erindale	Mississauga	6.9	n/a
180	n/a	n/a	Pickering	Ajax	7.2	n/a		244	202	—	John Cabot	Mississauga	6.9	6.9
180	108	—	Christ the King	Georgetown	7.2	7.5		244	n/a	n/a	Fletcher's Meadow	Brampton	6.9	n/a
180	n/a	n/a	Applewood Heights	Mississauga	7.2	n/a		244	n/a	n/a	Louise Arbour	Brampton	6.9	n/a
180	n/a	n/a	Glenforest	Mississauga	7.2	n/a		244	289	—	Chaminade	Toronto	6.9	6.4
180	128	—	Philip Pocock	Mississauga	7.2	7.3		244	170	▼	Michael Power/St. Joseph	Toronto	6.9	7.1
180	183	—	St. Edmund Campion	Brampton	7.2	7.0		244	n/a	n/a	Philippe-Lamarche	Toronto	6.9	n/a
180	149	—	Northview Heights	Toronto	7.2	7.2		244	327	—	West Humber	Toronto	6.9	6.2
180	261	—	Senator O'Connor	Toronto	7.2	6.6		244	208	—	Emily Carr	Woodbridge	6.9	6.9
180	95	—	St. Joseph's	Toronto	7.2	7.6		261	228	—	Samuel-Genest	Ottawa	6.8	6.8
180	125	—	Alexander MacKenzie	Richmond Hill	7.2	7.3		261	159	▼	St. Peter	Orléans	6.8	7.2
180	134	—	Cardinal Carter	Aurora	7.2	7.3		261	377	▲	Renfrew	Renfrew	6.8	5.9
180	183	—	Jean Vanier	Richmond Hill	7.2	7.0		261	214	—	L'Escale	Rockland	6.8	6.9
180	56	—	Richmond Green	Richmond Hill	7.2	7.9		261	398	—	Bishop Alexander Carter	Hanmer	6.8	5.7
209	70	—	De La Salle	Ottawa	7.1	7.8		261	n/a	n/a	Orillia	Orillia	6.8	n/a

---Rank---				-Overall rating-				---Rank---				-Overall rating-		
2018/	Last			2018/	Last			2018/	Last			2018/	Last	
2019	5	Trend	School name	2019	5	Trend	School name	2019	5	Trend	School name	2019	5	
2019	5		City	2019	5		City	2019	5		City	2019	5	
261	141	—	F J Brennan	Windsor	6.8	7.3		310	327	—	Notre Dame	Ajax	6.6	6.2
261	141	—	St. Mary's	Hamilton	6.8	7.3		310	289	—	Robert Bateman	Burlington	6.6	6.4
261	201	—	Westdale	Hamilton	6.8	7.0		310	170	—	St. Thomas Aquinas	Oakville	6.6	7.1
261	173	—	St. Thomas Aquinas	London	6.8	7.1		310	n/a	n/a	Stephen Lewis	Mississauga	6.6	n/a
261	473	▲	Greater Fort Erie	Fort Erie	6.8	5.2		310	388	—	Cardinal Newman	Toronto	6.6	5.8
261	164	▼	Craig Kielburger	Milton	6.8	7.2		310	218	▼	Sir William Mulock	Newmarket	6.6	6.9
261	n/a	n/a	Mississauga	Mississauga	6.8	n/a		330	271	—	St. Pius X	Ottawa	6.5	6.5
261	202	—	St. Michael	Bolton	6.8	6.9		330	417	▲	North Dundas	Chesterville	6.5	5.6
261	n/a	n/a	Turner Fenton	Brampton	6.8	n/a		330	212	▼	North Grenville	Kemptville	6.5	6.9
261	187	▼	Loretto Abbey	Toronto	6.8	7.0		330	366	—	Jean Vanier	Collingwood	6.5	6.0
261	177	▼	Neil McNeil	Toronto	6.8	7.1		330	n/a	n/a	Bracebridge and Muskoka Lakes	Bracebridge	6.5	n/a
261	112	▼	Notre Dame	Toronto	6.8	7.5		330	295	—	St. Michael	Stratford	6.5	6.4
261	271	—	Father Bressani	Woodbridge	6.8	6.5		330	277	—	Assumption	Brantford	6.5	6.5
261	n/a	n/a	Norval-Morrisseau	Richmond Hill	6.8	n/a		330	247	—	St. John's	Brantford	6.5	6.6
281	173	—	Marc-Garneau	Trenton	6.7	7.1		330	306	—	E.J.Lajeunesse	Windsor	6.5	6.3
281	255	—	St. Paul	Trenton	6.7	6.6		330	312	—	Huron Heights	Kitchener	6.5	6.3
281	n/a	n/a	Sir Wilfrid Laurier	Orléans	6.7	n/a		330	381	—	Beamsville	Beamsville	6.5	5.9
281	231	—	Brockville	Brockville	6.7	6.8		330	177	—	Centennial	Welland	6.5	7.1
281	349	—	de Casselman	Casselman	6.7	6.1		330	262	—	Preston	Cambridge	6.5	6.5
281	237	—	Clarke	Newcastle	6.7	6.7		330	417	—	Pickering	Pickering	6.5	5.6
281	202	—	St. Thomas Aquinas	Lindsay	6.7	6.9		330	188	—	Jean Vanier	Milton	6.5	7.0
281	525	—	Englehart	Englehart	6.7	4.7		330	247	—	St. Paul	Mississauga	6.5	6.6
281	362	—	St. Marys	St Marys	6.7	6.0		330	277	—	St. Marguerite d'Youville	Brampton	6.5	6.5
281	262	—	Kitchener Waterloo	Kitchener	6.7	6.5		330	n/a	n/a	The Humberview	Bolton	6.5	n/a
281	349	—	Gabriel-Dumont	London	6.7	6.1		330	267	—	Albert Campbell	Toronto	6.5	6.5
281	128	—	E L Crossley	Fonthill	6.7	7.3		330	134	—	Etobicoke	Toronto	6.5	7.3
281	218	—	Orangeville	Orangeville	6.7	6.9		330	88	▼	Forest Hill	Toronto	6.5	7.7
281	333	—	St. Benedict	Cambridge	6.7	6.2		330	303	—	Dr John M Denison	Newmarket	6.5	6.3
281	n/a	n/a	Anderson	Whitby	6.7	n/a		352	439	—	Loyalist	Kingston	6.4	5.4
281	388	▲	Archbishop Denis O'Connor	Ajax	6.7	5.8		352	302	—	Sacred Heart	Walkerton	6.4	6.4
281	262	—	Burlington Central	Burlington	6.7	6.5		352	314	—	Adam Scott	Peterborough	6.4	6.3
281	n/a	n/a	Rick Hansen	Mississauga	6.7	n/a		352	287	—	Holy Trinity	Courtice	6.4	6.4
281	n/a	n/a	Brampton Centennial	Brampton	6.7	n/a		352	225	▼	St. Peter's	Peterborough	6.4	6.8
281	116	—	Jeunes sans frontières	Brampton	6.7	7.4		352	453	—	Stratford Northwestern	Stratford	6.4	5.4
281	n/a	n/a	Mayfield	Caledon	6.7	n/a		352	277	—	Kingsville	Kingsville	6.4	6.5
281	233	—	Notre Dame	Brampton	6.7	6.7		352	321	—	Grand River	Kitchener	6.4	6.2
281	225	—	Martingrove	Toronto	6.7	6.8		352	322	—	Chatham-Kent	Chatham	6.4	6.2
281	247	—	Toronto Ouest	Toronto	6.7	6.6		352	173	—	Northern	Sarnia	6.4	7.1
281	287	—	King City	King City	6.7	6.4		352	375	—	London South	London	6.4	5.9
281	108	▼	Langstaff	Richmond Hill	6.7	7.5		352	237	—	Sir Frederick Banting	London	6.4	6.7
281	159	—	Sacred Heart	Newmarket	6.7	7.2		352	237	—	St. Andre Bessette	London	6.4	6.7
281	149	▼	St. Brother André	Markham	6.7	7.2		352	449	▲	Westminster	London	6.4	5.4
281	194	▼	Stouffville	Stouffville	6.7	7.0		352	212	—	Medway	Arva	6.4	6.9
310	259	—	Franco-Ouest	Nepean	6.6	6.6		352	255	—	Westside	Orangeville	6.4	6.6
310	n/a	n/a	Notre-Dame-du-Sault	Sault Ste. Marie	6.6	n/a		352	n/a	n/a	R. S. McLaughlin	Oshawa	6.4	n/a
310	317	—	Bowmanville	Bowmanville	6.6	6.2		352	188	▼	Georgetown	Georgetown	6.4	7.0
310	346	▲	Cobourg	Cobourg	6.6	6.1		352	n/a	n/a	Cawthra Park	Mississauga	6.4	n/a
310	456	▲	Kenner	Peterborough	6.6	5.3		352	352	—	St. Augustine	Brampton	6.4	6.1
310	267	—	St. Mary	Cobourg	6.6	6.5		352	194	—	Don Mills	Toronto	6.4	7.0
310	n/a	n/a	Sudbury	Sudbury	6.6	n/a		352	388	—	St. Mary's	Toronto	6.4	5.8
310	289	—	Listowel	Listowel	6.6	6.4		374	250	—	Nicholson	Belleville	6.3	6.6
310	281	—	Essex	Essex	6.6	6.5		374	332	—	Sydenham	Sydenham	6.3	6.2
310	259	—	Walkerville	Windsor	6.6	6.6		374	362	—	Bayridge	Kingston	6.3	6.0
310	251	—	Highland	Dundas	6.6	6.6		374	398	▲	Perth and District	Perth	6.3	5.7
310	377	—	Saltfleet	Stoney Creek	6.6	5.9		374	324	—	Plantagenet	Plantagenet	6.3	6.2
310	265	—	Laura Secord	St Catharines	6.6	6.5		374	365	▲	Holy Cross	Peterborough	6.3	6.0
310	n/a	n/a	J Clarke Richardson	Ajax	6.6	n/a		374	237	—	St. Stephen's	Bowmanville	6.3	6.7

---Rank---				---Overall rating---				---Rank---				---Overall rating---		
2018/	Last			2018/	Last			2018/	Last			2018/	Last	
2019	5	Trend	School name	2019	5	Trend	City	2019	5	Trend	School name	2019	5	
374	402	—	Superior CVI	Thunder Bay	6.3	5.7		420	451	—	James Cardinal McGuigan	Toronto	6.0	5.4
374	402	—	Mère-Teresa	Hamilton	6.3	5.7		420	198	▼	Victoria Park	Toronto	6.0	7.0
374	211	—	Waterdown	Waterdown	6.3	6.9		440	316	—	Holy Cross	Kingston	5.9	6.3
374	317	—	Acton	Acton	6.3	6.2		440	253	▼	Franco-Cité	Ottawa	5.9	6.6
374	146	▼	Assumption	Burlington	6.3	7.2		440	352	—	Innisdale	Barrie	5.9	6.1
374	289	—	Father Michael Goetz	Mississauga	6.3	6.4		440	n/a	n/a	I E Weldon	Lindsay	5.9	n/a
374	n/a	n/a	Meadowvale	Mississauga	6.3	n/a		440	405	—	Thomas A Stewart	Peterborough	5.9	5.7
374	n/a	n/a	Georges Vanier	Toronto	6.3	n/a		440	425	—	Timiskaming District	New Liskeard	5.9	5.5
374	439	—	Parkdale	Toronto	6.3	5.4		440	265	—	Banting Memorial	Alliston	5.9	6.5
374	392	—	Holy Cross	Woodbridge	6.3	5.8		440	377	—	St. Thomas Aquinas	Tottenham	5.9	5.9
391	411	▲	St. Patrick's	Ottawa	6.2	5.6		440	366	—	Bishop Ryan	Hamilton	5.9	6.0
391	222	—	Notre Dame	Carleton Place	6.2	6.8		440	295	▼	St. James	Guelph	5.9	6.4
391	362	—	Rideau	Elgin	6.2	6.0		440	370	—	Galt	Cambridge	5.9	6.0
391	335	—	Barrie North	Barrie	6.2	6.2		440	384	—	Monsignor Doyle	Cambridge	5.9	5.8
391	368	—	St.-Marie	New Liskeard	6.2	6.0		440	384	—	Ascension of Our Lord	Mississauga	5.9	5.8
391	416	—	St. Dominic	Bracebridge	6.2	5.6		440	n/a	n/a	David Suzuki	Brampton	5.9	n/a
391	502	▲	DSBN Academy	St Catharines	6.2	4.9		440	359	—	St. Thomas Aquinas	Brampton	5.9	6.0
391	299	—	Central Elgin	St Thomas	6.2	6.4		440	255	—	Marc Garneau	Toronto	5.9	6.6
391	338	—	Strathroy District	Strathroy	6.2	6.1		440	369	—	Sir Oliver Mowat	Toronto	5.9	6.0
391	202	—	Loyola	Mississauga	6.2	6.9		457	317	▼	Bayside	Belleville	5.8	6.2
391	310	—	Cardinal Leger	Brampton	6.2	6.3		457	359	—	Hillcrest	Ottawa	5.8	6.0
391	n/a	n/a	Central Peel	Brampton	6.2	n/a		457	n/a	n/a	Minto	Ottawa	5.8	n/a
391	492	—	Monsignor Percy Johnson	Toronto	6.2	5.0		457	459	—	Seaway	Iroquois	5.8	5.3
391	202	—	Sir John A Macdonald	Toronto	6.2	6.9		457	324	▼	Crestwood	Peterborough	5.8	6.2
391	391	—	St. Jean de Brebeuf	Woodbridge	6.2	5.8		457	427	—	Algonquin	North Bay	5.8	5.5
406	214	▼	Kingston	Kingston	6.1	6.9		457	343	—	St. Charles	Sudbury	5.8	6.1
406	n/a	n/a	Brookfield	Ottawa	6.1	n/a		457	442	—	Brantford	Brantford	5.8	5.4
406	502	—	Gananoque	Gananoque	6.1	4.9		457	398	—	Paris	Paris	5.8	5.7
406	370	—	Campbellford	Campbellford	6.1	6.0		457	308	—	Leamington	Leamington	5.8	6.3
406	457	—	Elmvale	Elmvale	6.1	5.3		457	413	—	Riverside	Windsor	5.8	5.6
406	340	—	Patrick Fogarty	Orillia	6.1	6.1		457	412	—	St. Jean de Brebeuf	Hamilton	5.8	5.6
406	295	▼	St. Mary's	Kitchener	6.1	6.4		457	430	—	Sir Wilfrid Laurier	Toronto	5.8	5.5
406	349	—	Norwell	Palmerston	6.1	6.1		457	327	▼	Huron Heights	Newmarket	5.8	6.2
406	370	—	St. Mary	Pickering	6.1	6.0		471	334	▼	La Salle	Kingston	5.7	6.2
406	214	▼	St. Martin	Mississauga	6.1	6.9		471	303	—	Bell	Nepean	5.7	6.3
406	286	—	Robert F Hall	Caledon East	6.1	6.4		471	271	—	Bishop Smith	Pembroke	5.7	6.5
406	n/a	n/a	Sandalwood Heights	Brampton	6.1	n/a		471	463	—	Almonte	Almonte	5.7	5.2
406	359	—	Pope John Paul II	Toronto	6.1	6.0		471	442	—	Thousand Islands	Brockville	5.7	5.4
406	251	—	Woodbridge	Woodbridge	6.1	6.6		471	381	▼	St. Patrick	Thunder Bay	5.7	5.9
420	281	—	MacKenzie	Deep River	6.0	6.5		471	314	—	St. Joseph-Scollard Hall	North Bay	5.7	6.3
420	485	—	Madawaska Valley	Barry's Bay	6.0	5.1		471	491	—	F E Madill	Wingham	5.7	5.0
420	294	—	St. John	Perth	6.0	6.4		471	299	—	St. Patrick's	Sarnia	5.7	6.4
420	354	—	Bear Creek	Barrie	6.0	6.0		471	346	—	Lakeshore	Port Colborne	5.7	6.1
420	373	—	John Diefenbaker	Hanover	6.0	6.0		471	457	—	Thorold	Thorold	5.7	5.3
420	355	—	Hammarskjold	Thunder Bay	6.0	6.0		471	459	—	Jean Vanier	Toronto	5.7	5.3
420	432	—	Westgate	Thunder Bay	6.0	5.5		471	427	—	Wexford Collegiate-Arts	Toronto	5.7	5.5
420	395	—	Goderich	Goderich	6.0	5.8		484	346	—	St. Thomas Aquinas	Kenora	5.6	6.1
420	311	▼	North Park	Brantford	6.0	6.3		484	436	—	de la Verendrye	Thunder Bay	5.6	5.5
420	222	—	Cardinal Newman	Stoney Creek	6.0	6.8		484	267	▼	South Huron	Exeter	5.6	6.5
420	312	—	Lambton Central	Petrolia	6.0	6.3		484	306	▼	St. Paul	Niagara Falls	5.6	6.3
420	410	—	Catholic Central	London	6.0	5.6		484	392	—	Jacob Hespeler	Cambridge	5.6	5.8
420	343	—	Notre Dame	Welland	6.0	6.1		484	n/a	n/a	Port Perry	Port Perry	5.6	n/a
420	308	—	Denis Morris	St Catharines	6.0	6.3		484	n/a	n/a	Heart Lake	Brampton	5.6	n/a
420	340	—	St. Joseph's	St Thomas	6.0	6.1		484	500	—	Bishop Marrocco/Thomas Merton	Toronto	5.6	4.9
420	338	—	Centre Dufferin	Shelburne	6.0	6.1		484	414	—	Brebeuf	Toronto	5.6	5.6
420	327	—	Southwood	Cambridge	6.0	6.2		484	504	▲	Danforth	Toronto	5.6	4.9
420	374	—	M M Robinson	Burlington	6.0	5.9		484	439	—	Madonna	Toronto	5.6	5.4

---Rank---				-Overall rating-				---Rank---				-Overall rating-		
2018/	Last			2018/	Last			2018/	Last			2018/	Last	
2019	5	Trend	School name	2019	5	Trend	School name	2019	5	Trend	School name	2019	5	
	2019	2019	City	2019	2019	2019	City	2019	2019	2019	City	2019	2019	
495	377	—	Peninsula Shores	Warton	5.5	5.9		542	495	—	Sir Wilfrid Laurier	London	5.1	5.0
495	n/a	n/a	Holy Trinity	Bradford	5.5	n/a		542	442	—	Huron Park	Woodstock	5.1	5.4
495	n/a	n/a	Gravenhurst	Gravenhurst	5.5	n/a		542	n/a	n/a	Brock	Cannington	5.1	n/a
495	405	—	Simcoe	Simcoe	5.5	5.7		542	519	—	York Memorial	Toronto	5.1	4.7
495	n/a	n/a	Ajax	Ajax	5.5	n/a		556	495	—	Moira	Belleville	5.0	5.0
495	473	—	Lester B Pearson	Toronto	5.5	5.2		556	398	▼	Nouvelle-Alliance	Barrie	5.0	5.7
495	386	—	Silverthorn	Toronto	5.5	5.8		556	489	—	Fort Frances	Fort Frances	5.0	5.0
495	487	▲	Keswick	Keswick	5.5	5.0		556	n/a	n/a	Lasalle	Sudbury	5.0	n/a
503	463	—	Notre Dame	Ottawa	5.4	5.2		556	473	—	St. Theresa's	Midland	5.0	5.2
503	478	—	St. Peter's	Barrie	5.4	5.2		556	n/a	n/a	Haliburton Highland	Haliburton	5.0	n/a
503	488	—	Walkerton	Walkerton	5.4	5.0		556	414	—	Delhi	Delhi	5.0	5.6
503	437	—	Clarington Central	Bowmanville	5.4	5.4		556	407	▼	North Lambton	Forest	5.0	5.7
503	507	▲	Dryden	Dryden	5.4	4.8		556	523	▲	H B Beal	London	5.0	4.7
503	395	—	Franco-Cité	Sturgeon Falls	5.4	5.8		556	281	—	Holy Cross	St Catharines	5.0	6.5
503	421	—	Theriahult	Timmins	5.4	5.6		556	453	—	Wellington Heights	Mount Forest	5.0	5.4
503	481	—	Catholic Central	Windsor	5.4	5.1		556	n/a	n/a	Pine Ridge	Pickering	5.0	n/a
503	421	▼	St. Thomas More	Hamilton	5.4	5.6		556	n/a	n/a	Jean Augustine	Brampton	5.0	n/a
503	n/a	n/a	Confédération	Welland	5.4	n/a		556	527	—	Dante Alighieri	Toronto	5.0	4.6
503	486	—	Port Colborne	Port Colborne	5.4	5.1		570	480	▼	Gloucester	Gloucester	4.9	5.1
503	566	—	Glencoe	Glencoe	5.4	4.0		570	468	—	Le Relais	Alexandria	4.9	5.2
503	531	▲	Father Henry Carr	Toronto	5.4	4.5		570	541	—	l'Horizon	Val Caron	4.9	4.5
503	340	▼	Monarch Park	Toronto	5.4	6.1		570	542	—	Macdonald-Cartier	Sudbury	4.9	4.4
503	516	▲	Western	Toronto	5.4	4.8		570	518	—	John Paul II	London	4.9	4.7
503	397	▼	Woburn	Toronto	5.4	5.8		575	575	—	North Hastings	Bancroft	4.8	3.9
503	468	—	St. Joan of Arc	Maple	5.4	5.2		575	n/a	n/a	Lindsay	Lindsay	4.8	n/a
520	430	—	Opeongo	Douglas	5.3	5.5		575	544	—	Port Hope	Port Hope	4.8	4.4
520	459	—	St. Mary's	Sault Ste. Marie	5.3	5.3		575	492	—	Parry Sound	Parry Sound	4.8	5.0
520	447	—	St. Joseph's	Barrie	5.3	5.4		575	423	—	Widdifield	North Bay	4.8	5.5
520	386	▼	East Northumberland	Brighton	5.3	5.8		575	510	—	Forest Heights	Kitchener	4.8	4.8
520	459	—	W F Herman	Windsor	5.3	5.3		575	549	—	East Elgin	Aylmer	4.8	4.3
520	515	—	Sherwood	Hamilton	5.3	4.8		575	417	▼	Glendale	Tillsonburg	4.8	5.6
520	375	▼	Jean-Vanier	Welland	5.3	5.9		575	355	—	St. Mary's	Woodstock	4.8	6.0
520	n/a	n/a	Bramalea	Brampton	5.3	n/a		575	472	—	Woodstock	Woodstock	4.8	5.2
520	577	▲	Central Commerce	Toronto	5.3	3.8		575	n/a	n/a	Thomas L. Kennedy	Mississauga	4.8	n/a
520	504	—	East York	Toronto	5.3	4.9		575	447	—	Blessed Mother Teresa	Toronto	4.8	5.4
530	551	—	Ernestown	Odessa	5.2	4.3		587	492	—	Napanee	Napanee	4.7	5.0
530	470	—	Rockland	Rockland	5.2	5.2		587	544	—	Grey Highlands	Flesherton	4.7	4.4
530	317	—	Roméo Dallaire	Barrie	5.2	6.2		587	n/a	n/a	F J McElligott	Mattawa	4.7	n/a
530	530	—	Timmins	Timmins	5.2	4.5		587	506	—	Georges-P-Vanier	Hamilton	4.7	4.8
530	n/a	n/a	Lively	Lively	5.2	n/a		587	451	—	Lambton Kent	Dresden	4.7	5.4
530	427	—	Nantyr Shores	Innisfil	5.2	5.5		587	535	—	Stamford	Niagara Falls	4.7	4.5
530	n/a	n/a	Fenelon Falls	Fenelon Falls	5.2	n/a		587	466	—	North Middlesex	Parkhill	4.7	5.2
530	324	—	St. Anne's	Clinton	5.2	6.2		587	470	—	St. Basil The Great	Toronto	4.7	5.2
530	526	▲	Hon W C Kennedy	Windsor	5.2	4.7		595	432	▼	Centennial	Belleville	4.6	5.5
530	511	—	Blenheim	Blenheim	5.2	4.8		595	495	—	Lester B Pearson	Gloucester	4.6	5.0
530	432	—	Parkside	St Thomas	5.2	5.5		595	n/a	n/a	Woodroffe	Ottawa	4.6	n/a
530	392	—	Stephen Leacock	Toronto	5.2	5.8		595	417	—	La Citadelle	Cornwall	4.6	5.6
542	511	—	Centre Hastings	Madoc	5.1	4.8		595	336	—	Georgian Bay	Meaford	4.6	6.2
542	408	▼	Korah	Sault Ste. Marie	5.1	5.7		595	531	—	Glendale	Hamilton	4.6	4.5
542	507	—	Superior Heights	Sault Ste. Marie	5.1	4.8		595	n/a	n/a	Great Lakes	Sarnia	4.6	n/a
542	463	—	St. Joan of Arc	Barrie	5.1	5.2		595	517	—	John McGregor	Chatham	4.6	4.8
542	568	—	Rainy River	Rainy River	5.1	4.0		595	466	—	Ingersoll District	Ingersoll	4.6	5.2
542	343	—	Chippewa	North Bay	5.1	6.1		595	442	—	L'Amoreaux	Toronto	4.6	5.4
542	435	—	Cité des Jeunes	Kapuskasing	5.1	5.5		605	n/a	n/a	Bruce Peninsula	Lion's Head	4.5	n/a
542	442	—	Nottawasaga Pines	Angus	5.1	5.4		605	495	▼	St. Mary's	Owen Sound	4.5	5.0
542	453	—	Cayuga	Cayuga	5.1	5.4		605	592	—	Lake Superior	Terrace Bay	4.5	3.6
542	437	▼	l'Essor	Tecumseh	5.1	5.4		605	557	—	Hagersville	Hagersville	4.5	4.2

---Rank---					---Overall rating---		---Rank---					---Overall rating---	
2018/	Last				2018/	Last	2018/	Last		2018/	Last		2018/
2019	5	Trend	School name	City	2019	5	2019	5	Trend	School name	City	2019	5
605	500	—	McKinnon Park	Caledonia	4.5	4.9	664	n/a	n/a	Manitoulin	M'Chigeeng	3.6	n/a
605	482	—	Holy Cross	Strathroy	4.5	5.1	664	574	—	Geraldton	Geraldton	3.6	3.9
605	482	—	Glenview Park	Cambridge	4.5	5.1	664	562	—	Pain Court	Pain Court	3.6	4.1
605	n/a	n/a	Eastdale	Oshawa	4.5	n/a	664	540	—	Newtonbrook	Toronto	3.6	4.5
605	n/a	n/a	Lincoln M Alexander	Mississauga	4.5	n/a	664	552	—	North Albion	Toronto	3.6	4.3
614	426	—	Hawkesbury	Hawkesbury	4.4	5.5	671	n/a	n/a	Jeunesse-Nord	Blind River	3.5	n/a
614	402	—	Kincardine	Kincardine	4.4	5.7	671	584	—	White Pines	Sault Ste. Marie	3.5	3.7
614	478	▼	Central Huron	Clinton	4.4	5.2	671	595	—	Nouveau Regard - Jeunesse Nord	Cochrane	3.5	3.6
614	529	—	Sir Allan MacNab	Hamilton	4.4	4.5	671	577	—	Roland Michener	South Porcupine	3.5	3.8
614	539	—	Eastwood	Kitchener	4.4	4.5	671	554	▼	Archbishop Romero	Toronto	3.5	4.2
614	519	—	Our Lady of the Lake	Keswick	4.4	4.7	676	577	—	Trenton	Trenton	3.4	3.8
620	507	—	Prince Edward	Picton	4.3	4.8	676	586	—	Clarke Road	London	3.4	3.7
620	355	▼	Valour	Petawawa	4.3	6.0	676	563	—	Birchmount Park	Toronto	3.4	4.1
620	572	▲	South Grenville	Prescott	4.3	3.9	676	587	—	David and Mary Thomson	Toronto	3.4	3.7
620	511	—	Tagwi	Avonmore	4.3	4.8	680	556	—	Norwood	Norwood	3.3	4.2
620	523	—	Kirkland Lake	Kirkland Lake	4.3	4.7	680	n/a	n/a	ES Northern	Sturgeon Falls	3.3	n/a
620	566	—	O'Gorman	Timmins	4.3	4.0	680	590	—	Pauline Johnson	Brantford	3.3	3.6
620	n/a	n/a	Georgian Bay District	Midland	4.3	n/a	680	609	—	Sir Winston Churchill	Hamilton	3.3	2.7
620	521	—	Valley Heights	Langton	4.3	4.7	684	580	—	Ridgemont	Ottawa	3.2	3.8
620	473	—	Saunders	London	4.3	5.2	684	615	—	Nipigon Red Rock	Red Rock	3.2	2.4
620	473	—	Monsignor Paul Dwyer	Oshawa	4.3	5.2	684	599	—	Everest	Thornhill	3.2	3.5
630	535	—	Central Algoma	Desbarats	4.2	4.5	687	564	—	Stayner	Stayner	3.1	4.0
630	511	—	Sacré-Coeur	Sudbury	4.2	4.8	687	n/a	n/a	G L Roberts	Oshawa	3.1	n/a
630	581	—	Cathedral	Hamilton	4.2	3.8	687	571	—	Winston Churchill	Toronto	3.1	3.9
630	528	—	Ridgetown	Ridgetown	4.2	4.6	690	600	—	Barton	Hamilton	3.0	3.4
634	298	—	L'Héritage	Cornwall	4.1	6.4	690	581	▼	George S Henry	Toronto	3.0	3.8
634	627	—	Northern Lights	Moosonee	4.1	1.4	690	581	—	John Polanyi	Toronto	3.0	3.8
634	547	—	Tilbury	Tilbury	4.1	4.3	693	547	—	Granite Ridge	Sharbot Lake	2.9	4.3
634	560	—	Wallaceburg	Wallaceburg	4.1	4.1	693	n/a	n/a	Ottawa Technical	Ottawa	2.9	n/a
634	n/a	n/a	City School	Toronto	4.1	n/a	693	559	▼	Fellowes	Pembroke	2.9	4.1
634	568	—	Lakeshore	Toronto	4.1	4.0	693	570	—	W C Eaket	Blind River	2.9	4.0
634	534	—	Thistletown	Toronto	4.1	4.5	693	543	—	Le Caron	Penetanguishene	2.9	4.4
634	590	—	West Hill	Toronto	4.1	3.6	693	614	▲	Downsview	Toronto	2.9	2.4
642	558	—	Beaver Brae	Kenora	4.0	4.1	693	605	—	Sutton	Sutton West	2.9	3.2
642	355	—	West Ferris	North Bay	4.0	6.0	700	601	—	Cornwall	Cornwall	2.7	3.4
642	n/a	n/a	Confederation	Val Caron	4.0	n/a	700	616	—	Westview Freedom Academy	Windsor	2.7	2.4
642	531	—	Twin Lakes	Orillia	4.0	4.5	700	611	—	Montcalm	London	2.7	2.7
642	576	—	Eastdale	Welland	4.0	3.9	703	n/a	n/a	Chelmsford Valley	Chelmsford	2.6	n/a
642	618	—	College Heights	Guelph	4.0	2.3	703	n/a	n/a	Espanola	Espanola	2.6	n/a
648	553	—	Smiths Falls	Smiths Falls	3.9	4.3	703	n/a	n/a	Safa & Marwa	Mississauga	2.6	n/a
648	535	—	Champlain	Chelmsford	3.9	4.5	706	606	—	Delta	Hamilton	2.5	3.2
648	585	—	Runnymede	Toronto	3.9	3.7	706	587	—	St. Catharines	St Catharines	2.5	3.7
651	490	—	Russel High	Russell	3.8	5.0	708	596	—	Waterford	Waterford	2.4	3.5
651	608	—	Almaguin Highlands	South River	3.8	2.8	708	592	▼	College Avenue	Woodstock	2.4	3.6
651	602	—	Northern	Sturgeon Falls	3.8	3.4	708	594	—	George Harvey	Toronto	2.4	3.6
651	572	—	Regina Mundi	London	3.8	3.9	708	621	—	Westview Centennial	Toronto	2.4	1.8
651	521	—	CW Jefferys	Toronto	3.8	4.7	712	564	—	West Elgin	West Lorne	2.3	4.0
651	604	—	Cedarbrae	Toronto	3.8	3.2	713	622	—	Emery	Toronto	2.1	1.8
651	550	▼	Jarvis	Toronto	3.8	4.3	714	598	—	Michipicoten	Wawa	2.0	3.5
658	423	—	St. Francis Xavier	Hammond	3.7	5.5	714	596	—	Kapuskasing	Kapuskasing	2.0	3.5
658	535	—	Collège Notre-Dame	Sudbury	3.7	4.5	714	613	—	Weston	Toronto	2.0	2.5
658	623	▲	Hanmer	Hanmer	3.7	1.7	717	610	—	Athens	Athens	1.9	2.7
658	589	—	Marathon	Marathon	3.7	3.7	718	620	—	Sir John A Macdonald	Hamilton	1.8	1.9
658	560	—	Dunnville	Dunnville	3.7	4.1	718	629	—	Alexander Mackenzie	Sarnia	1.8	1.3
658	544	—	Monsignor John Pereyma	Oshawa	3.7	4.4	720	555	—	Red Lake	Red Lake	1.4	4.2
664	482	▼	St. Theresa	Belleville	3.6	5.1	720	n/a	n/a	Francine J. Wesley	Kashechewan	1.4	n/a
664	408	—	Elliot Lake	Elliot Lake	3.6	5.7	720	n/a	n/a	Notre-Dame	Woodstock	1.4	n/a

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two [OSSLT](#) results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the

lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and *StanScore* is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2 .

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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